

## Today we are exploring animal habitats at Descanso Gardens.

What I know about habitats:

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Questions I have about habitats:

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### Activity 1: *RECORD*

As you explore different areas of the garden today, look and listen closely for animals and signs of animal life.

Make a tally mark each time you find a clue.



Squirrel \_\_\_\_\_



Bird \_\_\_\_\_



Bird call, squirrel chatter, or another animal noise \_\_\_\_\_



Scat \_\_\_\_\_



Animal burrow \_\_\_\_\_



Lizard \_\_\_\_\_



Feather \_\_\_\_\_



Spider/spider web \_\_\_\_\_



Nest \_\_\_\_\_

Total clues found: \_\_\_\_\_

Share your tally with a friend. Did you notice different things?

### Activity 2: *OBSERVE*

Location: \_\_\_\_\_

- Choose an area of the garden to quietly observe for 5 minutes.
- Remember to look up, down, and all around you.
- Write or draw your observations in the space below.



I notice. . .

I wonder. . .

This reminds me of. . .

### Activity 3: *IMAGINE*

If you could be an animal who lived at Descanso Garden, what kind would it be?

\_\_\_\_\_

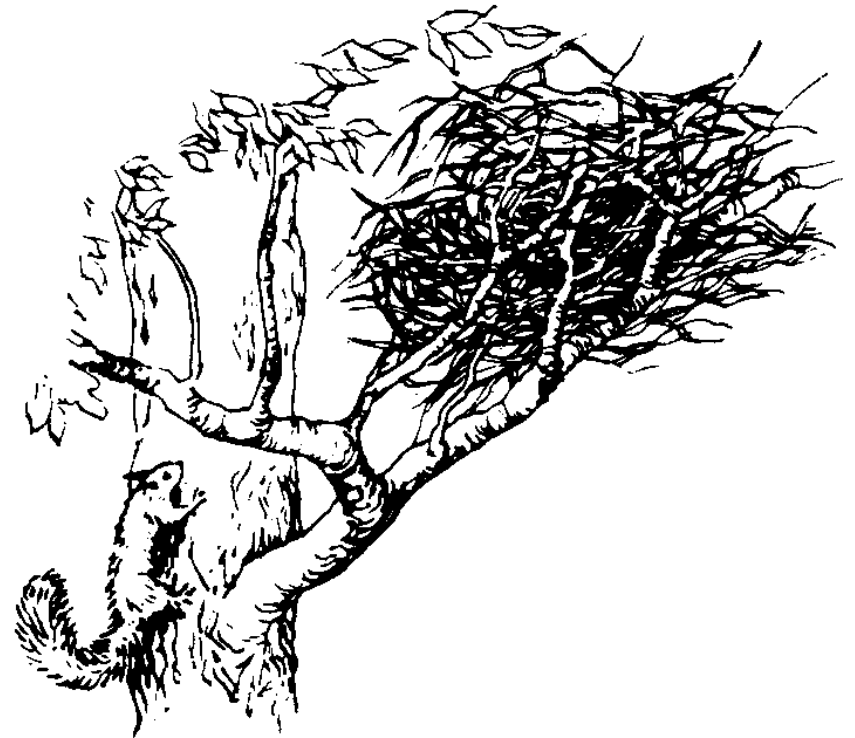


Draw a picture of the animal in its habitat.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Descanso Gardens Habitat Journal



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An important part of being a scientist is sharing your findings with others. When your group meets back up with the rest of your class, present your observations.

*Our class observed a total of \_\_\_\_\_ animal clues on our exploration.*

*Our class observed these animals on our exploration: \_\_\_\_\_*